

THEME 4 HUMAN IN NATURE

FUNCTIONS

1. Describing daily routines
2. Talking about abilities
3. Talking about frequencies of activities

LANGUAGE SKILLS and LEARNING OUTCOMES

Listening

E9.4.L1. Students will be able to identify the subject of a text with the help of familiar words.

E9.4.L2. Students will be able to identify time expressions of daily routines.

Pronunciation

E9.4.P1. Students will be able to pronounce /s/ , /z/ and / ɪz/ sounds.

Eg. runs /rʌns/ brings /brɪŋz/ watches /wɒtʃɪz/

Speaking

E9.4.S1. Students will be able to talk about their abilities.

E9.4.S2. Students will be able to talk about their daily activities and the frequencies of those activities.

Reading

E9.4.R1. Students will be able to identify specific information in a simpler written material such as short newspaper articles on effects of natural events.

E9.4.R2. Students will be able to scan reading passages about people to find out different/unusual abilities.

Writing

E9.4.W1. Students will be able to write about their friend's daily life and the frequencies of their activities.

E9.4.W2. Students will be able to write a short paragraph about love for nature.

SAMPLE USAGE

I wake up at seven a.m. every morning when I go camping.

He runs a couple of miles every morning to clear his head.

Mum grows organic vegetables in her garden.

We don't stay in a tent during our summer holidays.

How often do you go trekking?

Sometimes / Once a week

Robert can cook delicious meals but I can't.

How long can you survive without water?

I am not sure but I think one or two days.

What can Sheila do?

What can we do to prevent natural disasters?

My friends help the victims/casualties of natural disaster.

TOPICS

1. SIMPLE PRESENT TENSE (DAILY ROUTINES)

2. FREQUENCY ADVERBS

3. CAN-CAN'T